

KKTC MEB • YEAR 5 • UNIT 1

Bu hafta günlük rutinlerimizi ve nesne zamirlerini öğreniyoruz.

BU HAFTA ÖĞRENECEĞİZ

- Günlük rutinleri söyleyebileceğiz: get up, have breakfast, go to school.
- “to be” ile olumlu, olumsuz ve soru cümlesi kurabileceğiz.
- Nesne zamirlerini kullanabileceğiz: me, you, him, her.
- Saati söyleyebileceğiz: o'clock, half past.

KONU ANLATIMI (TÜRKÇE + İNGİLİZCE)

“to be” — am / is / are

Özne • Olumlu • Soru

I — I am at school. — Am I ready?

he / she / it — She is happy. — Is she ready?

you / we / they — They are at home. — Are you ready?

Sık hata: 'She are happy.' (yanlış) → 'She is happy.' (doğru)

Object pronouns — Nesne zamirleri

Fiilden sonra gelen zamirler: **me** (beni/bana) • **you** (seni) • **him** (onu — erkek) • **her** (onu — kız).

- Tell me. — Bana söyle.
- Help him. — Ona yardım et.

Daily routines — Günlük rutinler

Sabah rutinleri: **get up, have breakfast, go to school, do homework, go to bed.**

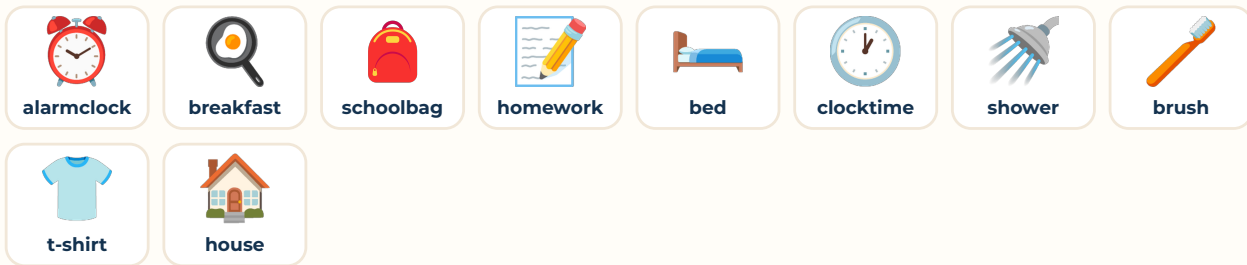
- I get up at seven o'clock. — Saat yedide kalkarım.

Time — Saat

Tam saat için **o'clock**, buçuk için **half past** kullanırız.

- It is seven o'clock. — Saat yedi.
- It is half past eight. — Saat sekiz buçuk.

KELİME KARTLARI



| ALIŞTIRMA — 9 SORU

A Choose the correct answer

1. I _____ at school.
A) am B) is C) are D) be
2. She _____ happy today.
A) am B) is C) are D) be
3. Tell _____, please. I don't know.
A) me B) I C) my D) mine
4. Help _____. He is my brother.
A) she B) her C) him D) he
5. It is seven _____.
A) o'clock B) half C) hour D) clock

B Complete the sentences

6. I _____ at home in the evening.
A) am B) is C) are D) do
7. She is my sister. Help _____, please.
A) he B) him C) her D) she

C Match the words

get up	---	kalkmak
have breakfast	---	kahvaltı yapmak
go to school	---	okula gitmek
do homework	---	ödev yapmak
go to bed	---	yatmak

D Write about your day

8. I get up at _____. I go to bed at _____.

Cevap Anahtarı — Answer Key

Grade 5 • Unit 1 — My Day — I am at school

1. A — am (I am at school.)
2. B — is (She is happy.)
3. A — me (Tell me.)
4. C — him (erkek kardeş)
5. A — o'clock (tam saat)
6. A — am (I am at home.)
7. C — her (kız kardeş)
8. get up-kalkmak • have breakfast-kahvaltı yapmak • go to school-okula gitmek • do homework-ödev yapmak • go to bed-yatmak
9. Öğrenci kendi saatlerini yazar. Örnek: I get up at seven o'clock. I go to bed at nine o'clock.

Not: 9. soru açık uçludur; öğrencinin kendi cümlesi kabul edilir. Cümlede **am / is / are** ve doğru **-ing / -s** kullanımı aranır.

KKTC MEB • YEAR 5 • UNIT 1

Bu hafta rutinlerimizi “before / after” ile anlatıyoruz.

BU HAFTA ÖĞRENECEĞİZ

- Rutinleri söyleyebileceğiz: get dressed, brush teeth, do homework, go to bed.
- Nesne zamirlerini kullanabileceğiz: it, us, them.
- “before / after” ile sırayı anlatabileceğiz.
- Vücut bölümlerini söyleyebileceğiz: head, eye, ear, hand, foot.

KONU ANLATIMI (TÜRKÇE + İNGİLİZCE)

Daily routines — Rutinler 2

have breakfast • get dressed • brush teeth • go to school • do homework • go to bed

- I get dressed at seven o'clock. — Saat yedide giyinirim.

Object pronouns — it / us / them

it (onu — eşya) • us (bizi/bize) • them (onları/onlara).

- I like it. — Onu severim.
- Help us, please. — Bize yardım et.
- I can see them. — Onları görebilirim.

before / after — Önce / sonra

before = önce, after = sonra. Sıralamayı anlatırız.

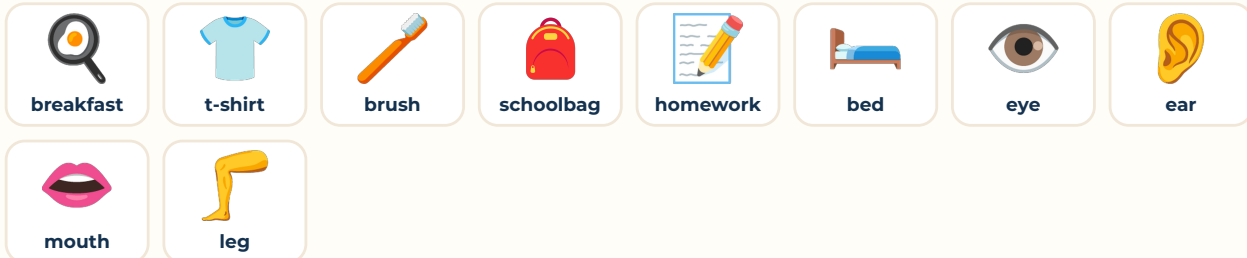
- I get up before school. — Okuldan önce kalkarım.
- I do my homework after dinner. — Akşam yemeğinden sonra ödevimi yaparım.

Body parts — Vücut bölümleri

head • eye • ear • nose • mouth • hand • leg • foot

- Touch your head. — Başına dokun.
- Clap your hands. — Ellerini çırp.

KELİME KARTLARI



| ALIŞTIRMA — 9 SORU

A Choose the correct answer

1. I get up _____ school.
A) before B) after C) at D) on
2. I do my homework _____ dinner.
A) before B) after C) at D) in
3. Help _____, please. We are here.
A) us B) we C) our D) ours
4. I can see the books. I like _____.
A) they B) them C) their D) theirs
5. Brush your _____ every morning.
A) teeth B) eye C) hand D) foot

B Complete the sentences

6. I _____ dressed at seven o'clock.
A) get B) gets C) getting D) got
7. Touch your _____. You hear with them.
A) ears B) eyes C) noses D) hands

C Match the words

get dressed	---	giyinmek
brush teeth	---	diş fırçalamak
do homework	---	ödev yapmak
go to bed	---	yatmak
have breakfast	---	kahvaltı yapmak

D Write about your day

8. I _____ before school. I _____ after dinner.

Cevap Anahtarı — Answer Key

Grade 5 • Unit 1 — My Day — Before and After

1. A — before (okuldan önce)
2. B — after (yemekten sonra)
3. A — us (bize)
4. B — them (onları — çok)
5. A — teeth (dişlerini fırçala)
6. A — get (I get dressed.)
7. A — ears (kulaklarla duyarız)
8. get dressed-giyinmek • brush teeth-diş fırçalamak • do homework-ödev yapmak • go to bed-yatmak • have breakfast-kahvaltı yapmak
9. Öğrenci kendi cümlesini yazar. Örnek: I get dressed before school. I do my homework after dinner.

Not: 9. soru açık uçludur; öğrencinin kendi cümlesi kabul edilir. Cümlede **am / is / are** ve doğru **-ing / -s** kullanımı aranır.

KKTC MEB • YEAR 5 • UNIT 2

Bu hafta meslekleri ve çalıştıkları yerleri anlatmayı öğreniyoruz.

BU HAFTA ÖĞRENECEĞİZ

- Meslekleri İngilizce söyleyebileceğiz.
- Çalışılan yerleri söyleyebileceğiz: hospital, school, bank, farm.
- Present Simple ile "he works / she helps" diyebileceğiz.
- "Does he ...?" sorusunu sorup cevaplayabileceğiz.
- don't / doesn't ile olumsuz cümle kurabileceğiz.

KONU ANLATIMI (TÜRKÇE + İNGİLİZCE)

Present Simple — he / she / it + s

Geniş zaman: alışkanlıkları ve genel gerçekleri anlatır. **he / she / it** öznelerinde fiil **-s** alır: work → **works**, help → **helps**.

Özne • Fiil • Örnek

I / you / we / they — work — They work in a bank.

he / she / it — works — She works in a hospital.

Sık hata: 'She work in a school' (yanlış) → 'She **works** in a school' (doğru)

don't / doesn't — Olumsuz

I / you / we / they → don't, he / she / it → doesn't. Olumsuzdan sonra fiil yalın gelir.

- My brother doesn't like fish. — Kardeşim balık sevmez.
- They don't work on Sunday. — Pazar günü çalışmazlar.

Sık hata: 'He doesn't works' (yanlış) → 'He doesn't **work**' (doğru)

Do / Does — Soru

Soru: Do you ...? / Does she ...? Cevap: Yes, I do. / Yes, she does.

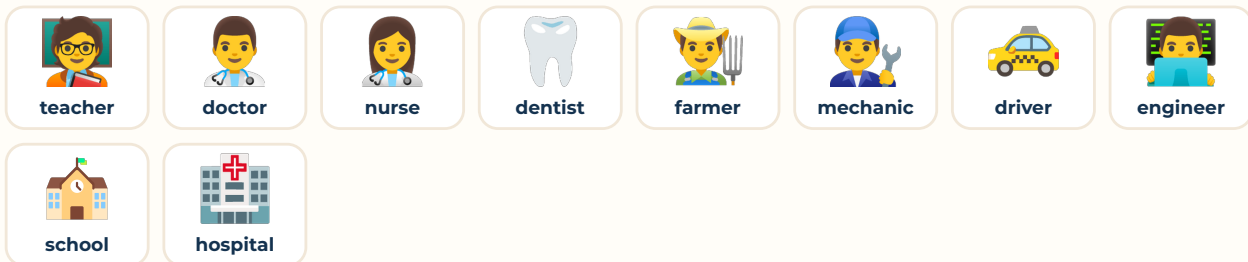
- Does your father work in a bank? — Baban bankada çalışır mı?
- Yes, he does. / No, he doesn't. — Evet, çalışır. / Hayır, çalışmaz.

Jobs and Places

Mesleği söylerken a / an kullanırız. Her mesleğin bir yeri vardır.

- A doctor works in a hospital. — Doktor hastanede çalışır.
- A teacher works in a school. — Öğretmen okulda çalışır.

KELİME KARTLARI



ALİŞTİRMA — 9 SORU

A Choose the correct answer

1. My mother _____ in a hospital. She is a nurse.
A) work B) works C) working D) worker
2. _____ your father work in a bank?
A) Do B) Does C) Is D) Are
3. A doctor _____ people.
A) help B) helps C) helping D) helped
4. My brother _____ like fish. He likes chicken.
A) don't B) doesn't C) isn't D) aren't
5. A farmer works on a _____.
A) farm B) hospital C) bank D) office

B Complete the sentences

6. She is a _____. She cooks food in a restaurant.
A) chef B) driver C) dentist D) vet
7. Where does a teacher work? — In a _____.
A) school B) bank C) farm D) hospital

C Match the job and the place

doctor	---	hospital
teacher	---	school
farmer	---	farm
driver	---	car
nurse	---	hospital

D Write about a job

8. My _____ is a _____. He / She works in a _____.

Cevap Anahtarı — Answer Key

Grade 5 • Unit 2 — People and Jobs

1. B — works (she → works)
2. B — Does (your father → Does)
3. B — helps (a doctor → helps)
4. B — doesn't (he → doesn't)
5. A — farm (çiftçi tarlada çalışır)
6. A — chef (restoranda yemek yapar)
7. A — school (öğretmen okulda çalışır)
8. doctor-hospital • teacher-school • farmer-farm • driver-car • nurse-hospital
9. Öğrenci kendi cümlesini yazar. Örnek: My mother is a nurse. She works in a hospital.

Not: 9. soru açık uçludur; öğrencinin kendi cümlesi kabul edilir. Cümlede **am / is / are** ve doğru **-ing / -s** kullanımı aranır.