

In My Classroom

Okulum

Vocabulary • Grammar • Tests • Story • Games



Unit 1 • My School — Sınıf eşyaları • Present Continuous • There is/are • Can I / May I • İyelik (my/your/his/her) • Possessive 's • Wh- soruları

Konu anlatımı (Türkçe + İngilizce) • kelime hazinesi • dilbilgisi testleri • okuma parçası • oyun • cevap anahtarı

This book belongs to: _____

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How to use this book

- **Kelime** sayfalarında resmi gör, İngilizcesini ve Türkçesini birlikte oku.
- **Grammar** sayfaları Türkçe anlatım + İngilizce örnek verir; "Sık hata" kutularını atlama.
- **Testleri** kalemle çöz, sonra **Answer Key** ile karşılaştı.
- **Let's Talk** bölümünü sesli oku; **Board Game** ile arkadaşınla oyna.

What is in your classroom?

BU ÜNİTEDE ÖĞRENECEĞİZ

- Sınıf eşyalarını ve okul yerlerini İngilizce söyleyebileceğiz.
- Şu anda yapılan eylemleri "Present Continuous" ile anlatabileceğiz.
- Sınıfta izin isteyebileceğiz: Can I ...? / May I ...?
- Eşyaların kime ait olduğunu sorup söyleyebileceğiz: Whose ...? / ... 's
- 11'den 100'e kadar sayıları ve haftanın günlerini kullanabileceğiz.

VOCABULARY — SINIF EŞYALARI



pencil

kurşun kalem



pen

tükenmez kalem



book

kitap



notebook

defter



ruler

cetvel



eraser

silgi



school bag

okul çantası



chair

sandalye



crayon

boya kalemi

MORE CLASSROOM WORDS — DAHASI



door

kapı



window

pencere



clock

saat



computer

bilgisayar



scissors

makas



teacher

öğretmen



library

kütüphane



playground

oyun alanı



canteen

yemekhane

EXTRA VOCABULARY — EK KELİME HAZİNESİ

Sayılar 11 – 100

eleven • twelve • thirteen • fourteen • fifteen • sixteen • seventeen • eighteen • nineteen • twenty • thirty • forty
• fifty • sixty • seventy • eighty • ninety • one hundred

Haftanın Günleri

Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday

Dersler (Subjects)

Maths • English • Science • Art • Music • PE (Physical Education) • ICT

Sınıf Dili (Classroom Language)

Open your books, please. • Listen carefully. • Raise your hand. • Work in pairs. • Well done!

SAY IT — SÖYLE

- 11'den 20'ye kadar yüksek sesle say. (Count from eleven to twenty.)
- Haftanın günlerini sırayla söyle: Monday, Tuesday, ...
- Sevdiğin üç dersi söyle: My favourite subjects are _____, _____ and _____.

Numbers 11 – 20

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

30 thirty

40 forty

50 fifty

60 sixty

70 seventy

80 eighty

90 ninety

100 one hundred

KONU ANLATIMI (GRAMMAR) — 1/2

Present Continuous — Şimdiki Zaman

Şu anda olan, devam eden eylemleri anlatır. Yapı: **özne + am / is / are + fiil-ing.**

Özne · Yardımcı fiil · Örnek

I — am — I am writing.

You / We / They — are — They are playing.

He / She / It — is — She is reading.

- I am reading a book. — Şimdi kitap okuyorum.
- The teacher is writing on the board. — Öğretmen tahtaya yazıyor.
- We are playing in the garden. — Bahçede oynuyoruz.

Sık hata: 'She reading' (yanlış) → 'She **is** reading' (doğru) — yardımcı fiil (am/is/are) asla unutulmaz!

There is / There are — Var

Bir yerde bir şeyin **olduğunu** söyler. Tekil → **There is**, çoğul → **There are**.

- There is a book on the desk. — Sırada bir kitap var.
- There are two chairs in the classroom. — Sınıfta iki sandalye var.
- There isn't a computer in our class. — Sınıfımızda bilgisayar yok.

Sık hata: 'There is two chairs' (yanlış) → 'There **are** two chairs' (doğru)

Can I ...? / May I ...? — İzin İsteme

İzin isterken **Can I ...?** ya da daha kibar **May I ...?** kullanırsınız. Cevap: Yes, you can. / No, you can't.

- Can I open the window, please? — Pencereyi açabilir miyim, lütfen?
- May I go to the library? — Kütüphaneye gidebilir miyim?

Can/May'den sonra fiil **yalın** gelir: I can **open** (can opening (yanlış)).

KONU ANLATIMI (GRAMMAR) — 2/2

Possessive Adjectives — İyelik Sıfatları

Bir şeyin kime ait olduğunu ismin önüne getirerek söyleriz.

Zamir · İyelik · Örnek

I — my — my bag

you — your — your pen

he — his — his book

she — her — her ruler

we — our — our school

they — their — their class

- **This is my pencil.** — Bu benim kalemim.
- **Her name is Ayşe.** — Onun adı Ayşe.

Sık hata: 'She name' (yanlış) → '**Her** name' (doğru)

Possessive 's — İyelik Eki

Bir kişinin eşyasından söz ederken kişiye 's ekleriz.

- **Ali's book is on the desk.** — Ali'nin kitabı sırada.
- **My mother's car is red.** — Annemin arabası kırmızı.

's üç anlama gelir: iyelik (Ali's book), is (He's a student), has (She's got a cat). Hangisi olduğunu cümlenin devamından anlarız.

Wh- Soruları — What / Whose / How many / Where

Bilgi sorusu sorarız. Yardımcı fiil **özneden önce** gelir.

Soru kelimesi · Anlam · Örnek

What — Ne? — What is this?

Whose — Kimin? — Whose bag is this?

How many — Kaç tane? — How many books?

Where — Nerede? — Where is the library?

- **What is she doing?** — O ne yapıyor?
- **Whose pencil is this?** — Bu kimin kalemi?

Sık hata: 'What you are doing?' (yanlış) → '**What are you** doing?' (doğru)

VOCABULARY TEST — 10 SORU

1. I write with a _____.
A) chair **B)** door **C)** pencil **D)** book
2. I put my books and pens in my _____.
A) window **B)** lamp **C)** school bag **D)** ruler
3. We draw colourful pictures with a _____.
A) ruler **B)** crayon **C)** eraser **D)** chair
4. I sit on a _____ in the classroom.
A) book **B)** ruler **C)** crayon **D)** chair
5. I draw a straight line with a _____.
A) crayon **B)** pen **C)** eraser **D)** ruler
6. I use a _____ to rub out a mistake.
A) eraser **B)** ruler **C)** pen **D)** book
7. We read and borrow books in the _____.
A) library **B)** canteen **C)** playground **D)** gym
8. We eat lunch in the _____.
A) library **B)** canteen **C)** classroom **D)** office
9. We run and play games in the _____.
A) canteen **B)** playground **C)** library **D)** gym
10. The _____ teaches us English.
A) doctor **B)** driver **C)** teacher **D)** farmer

GRAMMAR TEST A — 10 SORU

1. She _____ a book now.
A) reading **B)** is reading **C)** reads **D)** read
2. Look! The boys _____ football.
A) play **B)** is playing **C)** plays **D)** are playing
3. I _____ writing a letter.
A) is **B)** am **C)** are **D)** be
4. _____ there a library in your school?
A) Are **B)** Am **C)** Do **D)** Is
5. There _____ three rulers on the desk.
A) is **B)** be **C)** are **D)** am
6. This is _____ pencil. (benim)
A) me **B)** I **C)** mine's **D)** my
7. _____ bag is this? (kimin)
A) Whose **B)** Who **C)** What **D)** Where
8. Ali _____ book is on the desk.
A) s **B)** 's **C)** es **D)** is
9. _____ I open the window, please?
A) Do **B)** Am **C)** May **D)** Is
10. _____ many books are there?
A) How **B)** What **C)** Whose **D)** Where

GRAMMAR TEST B — 10 SORU

11. She _____ on the board right now.
A) writes B) write C) is writing D) are writing
12. There _____ a big door in our class.
A) is B) are C) am D) be
13. We _____ playing in the playground.
A) are B) is C) am D) be
14. _____ is the library? — Next to the gym.
A) What B) Whose C) How D) Where
15. These are _____ crayons. (onların)
A) they B) their C) them D) theirs's
16. _____ pencil is this? — It is Ayşe's.
A) Who B) Whose C) Which D) How
17. He _____ to music at the moment.
A) listens B) listen C) are listening D) is listening
18. There _____ twelve chairs in the classroom.
A) are B) is C) am D) was
19. _____ I borrow your ruler?
A) Can B) Am C) Is D) Do
20. This is _____ school. (bizim)
A) we B) us C) our D) ours's

READ: IN THE CLASSROOM

It is nine o'clock. The teacher is writing on the board. The students are listening carefully. Ali is reading a book. Elif is drawing a picture with her crayons. There are twenty chairs and one big door in the classroom. The window is open. There is a clock on the wall. The classroom is bright and happy.

TRUE OR FALSE?

1. The teacher is writing on the board. T / F
2. Ali is drawing a picture. T / F
3. There are twenty chairs in the classroom. T / F
4. The window is closed. T / F
5. There is a clock on the wall. T / F

ANSWER THE QUESTIONS

1. What time is it?

.....

2. What is the teacher doing?

.....

3. What is Elif drawing with?

.....

4. How many chairs are there?

.....

5. Where is the clock?

.....

Match the words

pencil

kalem

chair

sandalye

library

kütüphane

canteen

yemekhane

teacher

öğretmen

playground

oyun alanı

Let's Talk

- What is the teacher doing?
- She is writing on the board.
- Whose crayons are these?
- They are Elif's crayons.
- May I open the window?
- Yes, you may.
- How many chairs are there?
- There are twenty chairs.

BOARD GAME — ROLL AND SAY.

START

Say: pencil

Spell: ruler

What is she doing?

Say: school bag

Count to twenty

Whose book?

Say: crayon

Spell: chair

Name 3 school things

Say: eraser

FINISH

PRACTICE — ALIŞTIRMALAR

PUT THE WORDS IN ORDER.

1. is / the teacher / writing / .
2. chairs / there / twenty / are / .
3. book / whose / this / is / ?
4. playing / are / we / playground / the / in / .

DRAW AND LABEL

Sınıfından üç eşya çiz ve İngilizce adlarını yaz.

Sounds & Spelling

c	cat · chair · clock · crayon	c → /k/
ch	chair · teacher · chalk	ch → /tʃ/
sh	sharpener · shelf	sh → /ʃ/

I CAN ...

- ☐ Sınıf eşyalarını söyleyebiliyorum.
- ☐ Şimdiki zamanla cümle kurabiliyorum.
- ☐ İzin isteyebiliyorum (Can I ...?).
- ☐ Eşyaların kime ait olduğunu sorabiliyorum.
- ☐ 11'den 100'e kadar sayabiliyorum.

MY WRITING — SINIFINI ANLAT. (WRITE ABOUT YOUR CLASSROOM.)

Answer Key

Cevap anahtarı — öğretmen / veli için

Unit 1 • Vocabulary Test

1. **C** — pencil
2. **C** — school bag
3. **B** — crayon
4. **D** — chair
5. **D** — ruler
6. **A** — eraser
7. **A** — library
8. **B** — canteen
9. **B** — playground
10. **C** — teacher

Unit 1 • Grammar Test A

1. **B** — is reading
2. **D** — are playing
3. **B** — am
4. **D** — Is
5. **C** — are
6. **D** — my
7. **A** — Whose
8. **B** — 's
9. **C** — May
10. **A** — How

Unit 1 • Grammar Test B

11. **C** — is writing
12. **A** — is
13. **A** — are
14. **D** — Where
15. **B** — their
16. **B** — Whose
17. **D** — is listening
18. **A** — are
19. **A** — Can
20. **C** — our

Unit 1 • Story

1. The teacher is writing on the board. → **T**
2. Ali is drawing a picture. → **F**
3. There are twenty chairs in the classroom. → **T**
4. The window is closed. → **F**
5. There is a clock on the wall. → **T**