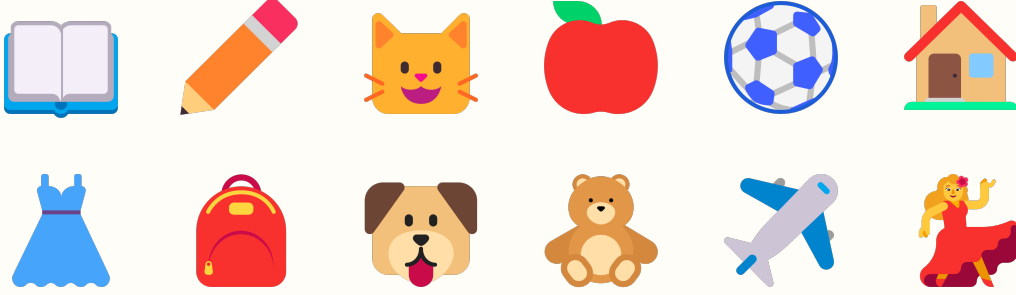


KKTC MEB • YEAR 3

My First English Book

3rd Grade

Vocabulary • Grammar • Story • Practice • Games



9 units • My Classroom • My Family and Friends • Body and Appearance • Colours and Clothes • My Home • Animals • Food • My Toys • At the Playground

Kelime hazinesi • dilbilgisi • okuma parçası • alıştırmalar • oyun • cevap anahtarı

This book belongs to: _____

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What is in your classroom?

**pencil**

kurşun kalem

**pen**

tükenmez kalem

**book**

kitap

**notebook**

defter

**ruler**

cetvel

**eraser**

silgi

**school bag**

okul çantası

**chair**

sandalye

**crayon**

boya kalem

Numbers: one · two · three · four · five · six · seven · eight · nine · ten

LANGUAGE FOCUS

- **I have got** a pencil. — Bir kurşun kalemim var.
- **This is my book. That is your ruler.** — Bu benim kitabım. Şu senin cetvelin.
- **What is this?** — It is a pen. — Bu ne? — Bu bir kalem.
- **How many books?** — Five books. — Kaç kitap? — Beş kitap.

REMEMBER

I / you / we / they → **have got** · he / she / it → **has got**

READ

Hi! I am Ali. This is my school bag. I have got a blue notebook and a red pen. I have got a ruler, too. Where is my eraser? It is under the chair!

YES OR NO?

1. Ali has got a blue notebook. T / F
2. Ali's eraser is on the desk. T / F
3. Ali has got a red pen. T / F

LET'S TALK

- What is this?
- It is a book.
- How many pencils?
- Three pencils.
- Have you got a ruler?
- Yes, I have.

SONG / CHANT 🎵

*Pencil, pen and book,
Look, look, look!
Ruler, eraser, school bag –
I have got them all!*

SOUNDS & SPELLING

a /æ/ – bag · cat · hand · apple

FILL IN THE BLANKS.

1. This is my _____. (kitap) _____
2. I have got a _____. (silgi) _____
3. How many _____? — Two. (sandalye) _____
4. I have got two _____. (kalem) _____

PUT THE WORDS IN ORDER.

1. is / This / book / my _____
2. have / I / got / a / ruler _____

Draw & Label

Draw your school bag and write the words for three things inside it.

TRACE & WRITE

pencil

pen

book

MY SENTENCE — WRITE ABOUT YOUR SCHOOL BAG.

BOARD GAME — ROLL AND SAY.

START	Say: pencil	Spell: book
Name 3 school things	Say: eraser	Count: two pens
Say: chair	Spell: ruler	Name 2 colours
Say: crayon	Spell: bag	FINISH

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1 	2 	3 	4 
a eraser	b school bag	c crayon	d pencil

I CAN ...

- ☐ I can name 9 classroom objects.
- ☐ I can say what I have got.
- ☐ I can count from one to ten.

Who is in your family?



mother
anne



father
baba



sister
kız kardeş



brother
erkek kardeş



grandmother
büyükanne



grandfather
büyükbaba



baby
bebek



friend
arkadaş



teacher
öğretmen

Jobs: teacher (öğretmen) • doctor (doktor) • nurse (hemşire) • driver (şoför) • farmer (çiftçi) • cook (aşçı)

LANGUAGE FOCUS

- **This is my mother.** — Bu benim annem.
- **Who is this?** — She is my sister. — Bu kim? — O benim kız kardeşim.
- **My father is a driver.** — Babam şoför.
- **I love my family.** — Ailemi seviyorum.

REMEMBER

She is my sister. • **He is my brother.** • **They are my friends.**

READ

This is my family. My mother is a teacher. My father is a doctor. I have got one sister and one brother. My grandmother is old and kind. I love my family.

YES OR NO?

1. My father is a doctor. T / F
2. I have got two sisters. T / F
3. My grandmother is kind. T / F

LET'S TALK

- Who is she?
- She is my sister.
- Is this your father?
- Yes, he is.
- Have you got a brother?
- No, I have not.

SONG / CHANT 🎵

*Mother, father, sister, brother,
I love my family – one another!
Grandma, grandpa, baby too,
I love my family, yes I do!*

SOUNDS & SPELLING

th – mother · father · brother · three

FILL IN THE BLANKS.

1. This is my _____. (anne) _____
2. My father is a _____. (şoför) _____
3. I have got one _____. (kız kardeş) _____
4. _____ is this? — It is my brother. (Kim) _____

PUT THE WORDS IN ORDER.

1. is / This / sister / my _____
2. got / I / have / one / brother _____

Draw & Label

Draw your family and write their names. (mother, father, sister, brother ...)

TRACE & WRITE

mother

father

sister

MY SENTENCE — WRITE ABOUT YOUR FAMILY.

BOARD GAME — ROLL AND SAY.

START	Say: mother	Spell: baby
Name 3 family words	Say: brother	Who is she?
Say: teacher	Spell: friend	Name 2 jobs
Say: grandmother	Spell: sister	FINISH

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1 	2 	3 	4 
--	--	---	--

a brother

b baby

c mother

d grandmother

I CAN ...

- ☐ I can name family members.
- ☐ I can ask Who is this?
- ☐ I can name some jobs.

What can you do with your body?



eye
göz



ear
kulak



nose
burun



mouth
ağız



hand
el



foot
ayak



hair
saç



tooth
diş



tongue
dil

Appearance: tall (uzun) • short (kısa) • big (büyük) • small (küçük) • long (uzun) • curly (kırıkcık)

LANGUAGE FOCUS

- I **have got** two eyes. — İki gözüm var.
- She **has got** long hair. — Onun uzun saçı var.
- I **can see** with my eyes. — Gözlerimle görebilirim.
- He is **tall**. She is **short**. — O uzun. O kısa.

REMEMBER

I **have got** two eyes. • He / She **has got** long hair.

READ

My friend's name is Deniz. She has got long black hair. She has got big brown eyes. She is tall and happy. We play together every day.

YES OR NO?

1. Deniz has got long hair. T / F
2. Deniz has got small eyes. T / F
3. Deniz is tall. T / F

LET'S TALK

- Have you got long hair?
- No, I have got short hair.
- Can you see?
- Yes, I can.
- What colour are your eyes?
- They are brown.

SONG / CHANT 🎵

*Two eyes to see, two ears to hear,
One nose to smell – and hands to cheer!
Hair and teeth and tongue and feet,
My happy body – what a treat!*

SOUNDS & SPELLING

ee /i:/ – feet · teeth · see · green

FILL IN THE BLANKS.

1. I have got two _____. (göz) _____
2. She has got _____ hair. (uzun) _____
3. I can hear with my _____. (kulak) _____
4. He is _____. (uzun boylu) _____

PUT THE WORDS IN ORDER.

1. got / She / has / hair / long _____
2. can / I / my / with / see / eyes _____

Draw & Label

Draw your face and label it: eyes, nose, mouth, ear, hair.

TRACE & WRITE

eye

ear

nose

MY SENTENCE — WRITE ABOUT YOUR FRIEND.

BOARD GAME — ROLL AND SAY.

START	Say: eye	Spell: nose
Name 3 body words	Say: hand	I see with my ...
Say: tooth	Spell: hair	Name 2 opposites
Say: tongue	Spell: foot	FINISH

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1 	2 	3 	4 
a eye		b mouth	
c hand		d foot	

I CAN ...

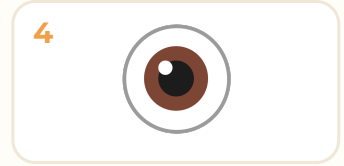
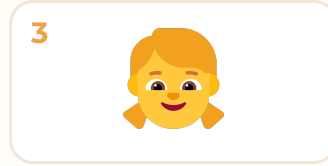
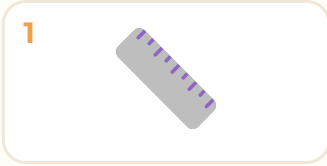
- ☐ I can name body parts.
- ☐ I can describe people.
- ☐ I can use have got / has got.



Review 1

Units 1 – 3

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.



a ruler

b chair

c sister

d eye

FILL IN THE BLANKS.

1. I have got a blue _____. (defter) _____

2. This is my _____. (anne) _____

3. She has got long _____. (saç) _____

CIRCLE THE DIFFERENT WORD.



READ AND WRITE T (TRUE) OR F (FALSE).

1. My father is a doctor. T / F

2. I have got two eyes. T / F

What are you wearing today?



red

kırmızı



blue

mavi



yellow

sarı



green

yeşil



t-shirt

tişört



dress

elbise



trousers

pantolon



shoes

ayakkabı



hat

şapka

Weather: sunny (güneşli) · rainy (yağmurlu) · cloudy (bulutlu) · windy (rüzgârlı) · snowy (karlı)

LANGUAGE FOCUS

- **What are you wearing?** — I am wearing a blue t-shirt. — Ne giyiyorsun?
- **My shoes are white.** — Ayakkabılarım beyaz.
- **It is sunny today.** — Bugün hava güneşli.
- **This t-shirt is red.** — Bu tişört kırmızı.

REMEMBER

I am wearing a hat. · He / She is wearing shoes.

READ

Today it is rainy. I am wearing a yellow hat and blue trousers. My sister is wearing a red dress. Her shoes are white. We have got an umbrella. We like the rain!

YES OR NO?

1. It is sunny today. T / F
2. I am wearing a yellow hat. T / F
3. My sister's shoes are white. T / F

LET'S TALK

- What are you wearing?
- I am wearing a red t-shirt.
- Is it sunny?
- No, it is rainy.
- What colour is your hat?
- It is yellow.

SONG / CHANT 🎵

*Red and blue, yellow and green,
The nicest colours I have seen!
T-shirt, trousers, shoes and hat,
I am wearing that and that!*

SOUNDS & SPELLING

ou /aʊ/ – trousers · broun · house · cloud

FILL IN THE BLANKS.

1. My t-shirt is _____. (kırmızı) _____
2. I am wearing blue _____. (pantolon) _____
3. It is _____ today. (yağmurlu) _____
4. My dress is _____. (mavi) _____

PUT THE WORDS IN ORDER.

1. wearing / am / a / I / hat _____
2. is / It / today / sunny _____

Draw & Label

Draw what you are wearing today. Colour it and write the words.

TRACE & WRITE

red

blue

yellow

MY SENTENCE — WRITE ABOUT YOUR CLOTHES.

BOARD GAME — ROLL AND SAY.

START	Say: red	Spell: hat
Name 3 colours	Say: dress	What are you wearing?
Say: shoes	Spell: blue	Name 2 weather words
Say: trousers	Spell: green	FINISH

PUT THE WORDS IN THE CORRECT BOX.

COLOURS	CLOTHES
red	t-shirt
blue	dress
	yellow
	shoes

I CAN ...

- ☐ I can name colours and clothes.
- ☐ I can say what I am wearing.
- ☐ I can talk about the weather.

What rooms are in your house?



house

ev



bedroom

yatak odası



bathroom

banyo



kitchen

mutfak



garden

bahçe



sofa

kanepede



door

kapı



window

pencere



lamp

lamba

Prepositions: in (içinde) · on (üstünde) · under (altında) · near (yanında)

LANGUAGE FOCUS

- **This is** my house. — Bu benim evim.
- The cat is **on** the sofa. — Kedi kanepede.
- I sleep **in** my bedroom. — Yatak odamda uyurum.
- **Where is** my bag? — It is **under** the chair. — Çantam nerede? — Sandalyenin altında.

REMEMBER

in the box · **on** the table · **under** the bed · **near** the door

READ

This is my house. It has got a kitchen, a bathroom and two bedrooms. There is a big garden near my house. My cat sleeps on the sofa. I play in the garden every day.

YES OR NO?

1. My house has got two bedrooms. T / F
2. The garden is small. T / F
3. My cat sleeps on the sofa. T / F

LET'S TALK

- Where is the cat?
- It is on the sofa.
- Is this your house?
- Yes, it is.
- Have you got a garden?
- Yes, we have.

SONG / CHANT 🎵

*This is my house, my house, my house,
A kitchen, a bedroom, a bathroom – and a mouse!
A sofa, a window, a lamp, a door,
I love my house – and I want more!*

SOUNDS & SPELLING

oo /u:/ – room • food • moon • spoon

FILL IN THE BLANKS.

1. The lamp is _____ the table. (üstünde) _____
2. I sleep in my _____. (yatak odası) _____
3. The ball is _____ the bed. (altında) _____
4. We cook in the _____. (mutfak) _____

PUT THE WORDS IN ORDER.

1. is / This / house / my _____
2. is / The / the / cat / on / sofa _____

Draw & Label

Draw your house and label the rooms: kitchen, bedroom, bathroom.

TRACE & WRITE

house

bedroom

bathroom

MY SENTENCE — WRITE ABOUT YOUR HOUSE.

BOARD GAME — ROLL AND SAY.

START	Say: kitchen	Spell: door
Name 3 rooms	Say: sofa	Where is the cat?
Say: window	Spell: house	Name 2 prepositions
Say: garden	Spell: lamp	FINISH

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1 	2 	3 	4 
a bedroom	b door	c kitchen	d window

I CAN ...

- ☐ I can name rooms and furniture.
- ☐ I can use in / on / under / near.
- ☐ I can say where things are.

What animals do you know?



cat
kedi



dog
köpek



bird
kuş



fish
balık



horse
at



cow
inek



sheep
koyun



rabbit
tavşan



elephant
fil

Feelings: happy (mutlu) • sad (üzgün) • hungry (aç) • thirsty (susuz) • scared (korkmuş) • tired (yorgun)

LANGUAGE FOCUS

- It is a cat. — Bu bir kedi.
- I like dogs. — Köpekleri severim.
- The bird is flying. — Kuş uçuyor.
- I am happy. — Mutluyum.

REMEMBER

I like cats. (genel) • I am happy. (duygu)

READ

My uncle has got a farm. There is a big brown horse and two white sheep. The cows are eating grass. I like the rabbits. They are small and cute. I am happy at the farm.

YES OR NO?

1. The horse is brown. T / F
2. The cows are eating grass. T / F
3. The rabbits are big. T / F

LET'S TALK

- Do you like cats?
- Yes, I do.
- Is it a bird?
- No, it is a fish.
- Have you got a pet?
- Yes, I have got a dog.

SONG / CHANT 🎵

*Cat and dog, and bird and fish,
Rabbit, horse and cow —
I love animals, yes I do,
I love animals — and so do you!*

SOUNDS & SPELLING

sh — sheep · fish · shoes · wash

FILL IN THE BLANKS.

1. It is a _____. (kedi) _____
2. I _____ dogs. (sevmek) _____
3. The bird is _____. (uçmak) _____
4. The horse can _____ fast. (koşmak) _____

PUT THE WORDS IN ORDER.

1. is / It / dog / a _____
2. like / I / cats _____

Draw & Label

Draw your favourite animal and write its name and colour.

TRACE & WRITE

cat

dog

bird

MY SENTENCE — WRITE ABOUT YOUR FAVOURITE ANIMAL.

BOARD GAME — ROLL AND SAY.

START	Say: cat	Spell: dog
Name 3 animals	Say: horse	What is big?
Say: sheep	Spell: fish	Name 2 feelings
Say: elephant	Spell: bird	FINISH

PUT THE WORDS IN THE CORRECT BOX.

SMALL	BIG				
rabbit	elephant	cat	horse	fish	cow

I CAN ...

- ☐ I can name animals.
- ☐ I can say what I like.
- ☐ I can talk about feelings.



Review 2

Units 4 – 6

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1



2



3



4



a kitchen

b dress

c hat

d sheep

FILL IN THE BLANKS.

1. My t-shirt is _____. (kırmızı) _____
2. The cat is _____ the sofa. (üstünde) _____
3. I like _____. (köpekler) _____

PUT THE WORDS IN THE CORRECT BOX.

COLOURS

ANIMALS

green

cow

blue

rabbit

CIRCLE THE DIFFERENT WORD.

kitchen

bedroom

apple

bathroom

What do you like to eat?



apple
elma



banana
muz



orange
portakal



grapes
üzüm



tomato
domates



carrot
havuç



bread
ekmek



milk
süt



cheese
peynir

Days: Monday • Tuesday • Wednesday • Thursday • Friday • Saturday • Sunday

LANGUAGE FOCUS

- I like apples. — Elmaları severim.
- I don't like eggs. — Yumurtayı sevmem.
- I eat bread every day. — Her gün ekmek yerim.
- Today is Monday. — Bugün pazartesi.

REMEMBER

I like apples. • I don't like eggs. • Do you like milk?

READ

Every morning I eat bread and cheese. I drink a glass of milk. I like apples and bananas. I don't like tomatoes. Today is Monday. I am hungry!

YES OR NO?

1. I drink milk in the morning. T / F
2. I like tomatoes. T / F
3. Today is Monday. T / F

LET'S TALK

- Do you like apples?
- Yes, I do.
- What do you eat for breakfast?
- I eat bread and cheese.
- Do you like milk?
- Yes, I like milk.

SONG / CHANT 🎵

*Apple, banana, orange, grapes,
I like fruit – it is great!
Bread and milk and cheese for me,
Yummy, yummy – one, two, three!*

SOUNDS & SPELLING

ea /i:/ – eat • meat • tea • read

FILL IN THE BLANKS.

1. I _____ apples. (sevmek) _____
2. I _____ like eggs. (olumsuz) _____
3. I drink _____ every day. (süt) _____
4. Today is _____. (pazartesi) _____

PUT THE WORDS IN ORDER.

1. like / I / apples _____
2. is / Today / Monday _____

Draw & Label

Draw your favourite food and write: I like ...

TRACE & WRITE

apple

banana

orange

MY SENTENCE — WRITE ABOUT YOUR BREAKFAST.

BOARD GAME — ROLL AND SAY.

START	Say: apple	Spell: milk
Name 3 fruits	Say: carrot	Do you like cheese?
Say: bread	Spell: banana	Name 3 days
Say: cheese	Spell: orange	FINISH

PUT THE WORDS IN THE CORRECT BOX.

FRUIT	VEGETABLES
apple	carrot
banana	tomato
orange	
grapes	

I CAN ...

- ☐ I can name food.
- ☐ I can say what I like and don't like.
- ☐ I can say the days of the week.

What toys have you got?



ball

top



doll

oyuncak bebek



teddy bear

oyuncak ayı



car

araba



kite

uçurtma



robot

robot



plane

uçak



train

tren



puzzle

yapboz

Where? in (içinde) • on (üstünde) • under (altında) • behind (arkasında)

LANGUAGE FOCUS

- I **have got** a red ball. — Kırmızı bir topum var.
- **Where is** my kite? — Uçurtmam nerede?
- It is **under** the bed. — Yatağın altında.
- My teddy bear is **on** the bed. — Oyuncak ayım yatakta.

REMEMBER

Where is my ball? → It is **under** the bed.

READ

I have got many toys. I have got a red ball and a blue car. My teddy bear is on the bed. Where is my kite? It is under the bed! I play with my toys every day.

YES OR NO?

1. I have got a blue car. T / F
2. My kite is on the bed. T / F
3. My teddy bear is on the bed. T / F

LET'S TALK

- Have you got a kite?
- Yes, I have.
- Where is your ball?
- It is under the bed.
- What is your favourite toy?
- My favourite toy is my robot.

SONG / CHANT 🎵

Ball and doll and teddy bear,
Train and plane and robot there.
Kite and puzzle, car and ball —
Toys, toys, toys for all!

SOUNDS & SPELLING

ai /eɪ/ — train · rain · paint · play

FILL IN THE BLANKS.

1. I have got a _____. (top) _____
2. Where is my _____? (uçurtma) _____
3. It is _____ the bed. (altında) _____
4. I have got a red _____. (araba) _____

PUT THE WORDS IN ORDER.

1. got / I / have / a / ball / red _____
2. is / Where / kite / my _____

Draw & Label

Draw your favourite toy and write: I have got a ...

TRACE & WRITE

ball

doll

teddy bear

MY SENTENCE — WRITE ABOUT YOUR TOYS.

BOARD GAME — ROLL AND SAY.

START

Say: ball

Spell: kite

Name 3 toys

Say: robot

Where is your car?

Say: train

Spell: doll

Name 2 prepositions

Say: puzzle

Spell: plane

FINISH

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1



2



3



4



a train

b ball

c doll

d kite

I CAN ...

- ☐ I can name toys.
- ☐ I can ask and answer Where is ...?
- ☐ I can use in / on / under / behind.

What can you do at the playground?



run

koşmak



jump

zıplamak



climb

tırmanmak



slide

kaymak



swim

yüzmek



dance

dans etmek



sing

şarkı söylemek



ride

bisiklete binmek



play

oynamak

Playground: slide (kaydırak) • swing (salıncak) • seesaw (tahterevalli) • sandbox (kum havuzu)

LANGUAGE FOCUS

- **Let's play** in the playground! — Hadi oyun alanında oynayalım!
- **I am running.** — Koşuyorum.
- She **can climb.** — O tırmanabilir.
- We **like to play.** — Oynamayı severiz.

REMEMBER

Let's + verb → öneri: **Let's play!** • **I am running.**

READ

Today is sunny. We are at the playground. I am running and jumping. My friend is climbing. We like to play together. Let's sing a song!

YES OR NO?

1. It is rainy today. T / F
2. My friend is climbing. T / F
3. We like to play together. T / F

LET'S TALK

- Let's play!
- Great idea!
- Can you climb?
- Yes, I can.
- What are you doing?
- I am jumping.

SONG / CHANT 🎵

*Run and jump and climb and slide,
Swim and dance and sing —
Let's play together, side by side,
At the playground — ring, ring, ring!*

SOUNDS & SPELLING

-ing — running · jumping · singing · playing

FILL IN THE BLANKS.

1. I am _____. (koşmak) _____
2. She can _____. (tırmanmak) _____
3. Let's _____ in the playground! (oynamak) _____
4. He can _____ in the sea. (yüzmek) _____

PUT THE WORDS IN ORDER.

1. am / I / running _____
2. play / Let's / together _____

Draw & Label

Draw the playground and label the actions: run, jump, climb, slide.

TRACE & WRITE

run

jump

climb

MY SENTENCE — WRITE ABOUT YOUR PLAYGROUND.

BOARD GAME — ROLL AND SAY.

START	Say: run	Spell: swim
Name 3 actions	Say: dance	Can you climb?
Say: sing	Spell: jump	Name 2 playground things
Say: ride	Spell: slide	FINISH

CIRCLE THE DIFFERENT WORD.

run	jump	milk	swim
dance	sing	ride	cheese

I CAN ...

- ☐ I can name actions.
- ☐ I can say what I am doing.
- ☐ I can make suggestions with Let's.



Review 3

Units 7 – 9

MATCH THE PICTURES TO THE WORDS. WRITE THE NUMBER.

1



2



3



4



a swim

b kite

c apple

d car

FILL IN THE BLANKS.

1. I _____ apples. (sevmek) _____

2. I have got a red _____. (top) _____

3. I am _____. (koşmak) _____

PUT THE WORDS IN ORDER.

1. is / Today / Monday _____

2. play / Let's / together _____

PUT THE WORDS IN THE CORRECT BOX.

FOOD

ANIMALS

bread

horse

milk

fish

Word Bank

Unit 1 • My Classroom

pencil (kurşun kalem) • pen (tükenmez kalem) • book (kitap) • notebook (defter) • ruler (cetvel) • eraser (silgi) • school bag (okul çantası) • chair (sandalye) • crayon (boya kalemi)

Unit 4 • Colours and Clothes

red (kırmızı) • blue (mavi) • yellow (sarı) • green (yeşil) • t-shirt (tişört) • dress (elbise) • trousers (pantolon) • shoes (ayakkabı) • hat (şapka)

Unit 7 • Food

apple (elma) • banana (muz) • orange (portakal) • grapes (üzüm) • tomato (domates) • carrot (havuç) • bread (ekmek) • milk (süt) • cheese (peynir)

Unit 2 • My Family and Friends

mother (anne) • father (baba) • sister (kız kardeş) • brother (erkek kardeş) • grandmother (büyükanne) • grandfather (büyükbaba) • baby (bebek) • friend (arkadaş) • teacher (öğretmen)

Unit 5 • My Home

house (ev) • bedroom (yatak odası) • bathroom (banyo) • kitchen (mutfak) • garden (bahçe) • sofa (kanepe) • door (kapı) • window (pencere) • lamp (lamba)

Unit 8 • My Toys

ball (top) • doll (oyuncak bebek) • teddy bear (oyuncak ayı) • car (araba) • kite (uçurtma) • robot (robot) • plane (uçak) • train (tren) • puzzle (yapboz)

Unit 3 • Body and Appearance

eye (göz) • ear (kulak) • nose (burun) • mouth (ağız) • hand (el) • foot (ayak) • hair (saç) • tooth (diş) • tongue (dil)

Unit 6 • Animals

cat (kedi) • dog (köpek) • bird (kuş) • fish (balık) • horse (at) • cow (inek) • sheep (koyun) • rabbit (tavşan) • elephant (fil)

Unit 9 • At the Playground

run (koşmak) • jump (zıplamak) • climb (tırmanmak) • slide (kaymak) • swim (yüzmek) • dance (dans etmek) • sing (şarkı söylemek) • ride (bisiklete binmek) • play (oynamak)

Answer Key

Cevap anahtarı — öğretmen / veli için (1/2)

Unit 1 • Story

1. Ali has got a blue notebook. → **T**
2. Ali's eraser is on the desk. → **F**
3. Ali has got a red pen. → **T**

Unit 1 • Practice

1. Fill: This is my **book** . (kitap)
2. Fill: I have got a **eraser** . (silgi)
3. Fill: How many **chairs** ? — Two. (sandalye)
4. Fill: I have got two **pens** . (kalem)
5. Order: is / This / book / my → **This is my book.**
6. Order: have / I / got / a / ruler → **I have got a ruler.**

Unit 1 • Activity

1. Match: 1-d, 2-a, 3-b, 4-c

Unit 2 • Story

1. My father is a doctor. → **T**
2. I have got two sisters. → **F**
3. My grandmother is kind. → **T**

Unit 2 • Practice

1. Fill: This is my **mother** . (anne)
2. Fill: My father is a **driver** . (şoför)
3. Fill: I have got one **sister** . (kız kardeş)
4. Fill: **Who** is this? — It is my brother. (Kim)
5. Order: is / This / sister / my → **This is my sister.**
6. Order: got / I / have / one / brother → **I have got one brother.**

Unit 2 • Activity

1. Match: 1-c, 2-a, 3-b, 4-d

Unit 3 • Story

1. Deniz has got long hair. → **T**
2. Deniz has got small eyes. → **F**
3. Deniz is tall. → **T**

Unit 3 • Practice

1. Fill: I have got two **eyes** . (göz)
2. Fill: She has got **long** hair. (uzun)
3. Fill: I can hear with my **ears** . (kulak)
4. Fill: He is **tall** . (uzun boylu)
5. Order: got / She / has / hair / long → **She has got long hair.**
6. Order: can / I / my / with / see / eyes → **I can see with my eyes.**

Unit 3 • Activity

1. Match: 1-a, 2-b, 3-c, 4-d

Review 1

1. Match: 1-a, 2-b, 3-c, 4-d
2. Fill: I have got a blue **notebook** . (defter)
3. Fill: This is my **mother** . (anne)
4. Fill: She has got long **hair** . (saç)
5. Circle: **cat**
6. True/False: My father is a doctor. → **T**
7. True/False: I have got two eyes. → **T**

Unit 4 • Story

1. It is sunny today. → **F**
2. I am wearing a yellow hat. → **T**
3. My sister's shoes are white. → **T**

Unit 4 • Practice

1. Fill: My t-shirt is **red** . (kırmızı)
2. Fill: I am wearing blue **trousers** . (pantolon)
3. Fill: It is **rainy** today. (yağmurlu)
4. Fill: My dress is **blue** . (mavi)
5. Order: wearing / am / a / I / hat → **I am wearing a hat.**
6. Order: is / It / today / sunny → **It is sunny today.**

Unit 4 • Activity

1. Sort: red → **Colours**
2. Sort: t-shirt → **Clothes**
3. Sort: blue → **Colours**
4. Sort: dress → **Clothes**
5. Sort: yellow → **Colours**
6. Sort: shoes → **Clothes**

Unit 5 • Story

1. My house has got two bedrooms. → **T**
2. The garden is small. → **F**
3. My cat sleeps on the sofa. → **T**

Unit 5 • Practice

1. Fill: The lamp is **on** the table. (üstünde)
2. Fill: I sleep in my **bedroom** . (yatak odası)
3. Fill: The ball is **under** the bed. (altında)
4. Fill: We cook in the **kitchen** . (mutfak)
5. Order: is / This / house / my → **This is my house.**
6. Order: is / The / the / cat / on / sofa → **The cat is on the sofa.**

Unit 5 • Activity

1. Match: 1-a, 2-c, 3-b, 4-d

Unit 6 • Story

1. The horse is brown. → **T**
2. The cows are eating grass. → **T**
3. The rabbits are big. → **F**

Answer Key

Cevap anahtarı — öğretmen / veli için (2/2)

Unit 6 • Practice

1. Fill: It is a **cat** . (kedi)
2. Fill: I **like** dogs. (sevmek)
3. Fill: The bird is **flying** . (uçmak)
4. Fill: The horse can **run** fast. (koşmak)
5. Order: is / It / dog / a → **It is a dog.**
6. Order: like / I / cats → **I like cats.**

Unit 6 • Activity

1. Sort: rabbit → **Small**
2. Sort: elephant → **Big**
3. Sort: cat → **Small**
4. Sort: horse → **Big**
5. Sort: fish → **Small**
6. Sort: cow → **Big**

Review 2

1. Match: 1-c, 2-a, 3-d, 4-b
2. Fill: My t-shirt is **red** . (kırmızı)
3. Fill: The cat is **on** the sofa. (üstünde)
4. Fill: I like **dogs** . (köpekler)
5. Sort: green → **Colours**
6. Sort: cow → **Animals**
7. Sort: blue → **Colours**
8. Sort: rabbit → **Animals**
9. Circle: **apple**

Unit 7 • Story

1. I drink milk in the morning. → **T**
2. I like tomatoes. → **F**
3. Today is Monday. → **T**

Unit 7 • Practice

1. Fill: I **like** apples. (sevmek)
2. Fill: I **don't** like eggs. (olumsuz)
3. Fill: I drink **milk** every day. (süt)
4. Fill: Today is **Monday** . (pazartesi)
5. Order: like / I / apples → **I like apples.**
6. Order: is / Today / Monday → **Today is Monday.**

Unit 7 • Activity

1. Sort: apple → **Fruit**
2. Sort: carrot → **Vegetables**
3. Sort: banana → **Fruit**
4. Sort: tomato → **Vegetables**
5. Sort: orange → **Fruit**
6. Sort: grapes → **Fruit**

Unit 8 • Story

1. I have got a blue car. → **T**
2. My kite is on the bed. → **F**
3. My teddy bear is on the bed. → **T**

Unit 8 • Practice

1. Fill: I have got a **ball** . (top)
2. Fill: **Where** is my **kite** ? (uçurtma)
3. Fill: It is **under** the bed. (altında)
4. Fill: I have got a red **car** . (araba)
5. Order: got / I / have / a / ball / red → **I have got a red ball.**
6. Order: is / Where / kite / my → **Where is my kite?**

Unit 8 • Activity

1. Match: 1-b, 2-c, 3-a, 4-d

Unit 9 • Story

1. It is rainy today. → **F**
2. My friend is climbing. → **T**
3. We like to play together. → **T**

Unit 9 • Practice

1. Fill: I am **running** . (koşmak)
2. Fill: She can **climb** . (tırmanmak)
3. Fill: Let's **play** in the playground! (oynamak)
4. Fill: He can **swim** in the sea. (yüzme)
5. Order: am / I / running → **I am running.**
6. Order: play / Let's / together → **Let's play together.**

Unit 9 • Activity

1. Circle: **milk**
2. Circle: **cheese**

Review 3

1. Match: 1-c, 2-d, 3-a, 4-b
2. Fill: I **like** apples. (sevmek)
3. Fill: I have got a red **ball** . (top)
4. Fill: I am **running** . (koşmak)
5. Order: is / Today / Monday → **Today is Monday.**
6. Order: play / Let's / together → **Let's play together.**
7. Sort: bread → **Food**
8. Sort: horse → **Animals**
9. Sort: milk → **Food**
10. Sort: fish → **Animals**